

Coe-Brown Northwood Academy

9 Honors English Application Packet

YOU ARE A GOOD CANDIDATE FOR THIS CLASS IF YOU:

Maintain an A average in English literature and language

Score in the top ten percent on assessments and evaluations of your reading comprehension

Are motivated to work hard and consistently in reading and writing

Enjoy being challenged beyond the expectations of an average student

Are able to handle a vigorous and extensive work load

No incomplete packets will be examined by the Academy. A complete packet consists of

_____ Student Intent Form,

_____ Parent Permission Form,

_____ Teacher Evaluation Form, &

_____ Timed Writing Sample (to be completed Freshman Registration night).

(Applications are due by March 2, 2015 for qualified students)

Student Intent Form

Please fill out this form completely to best reflect your intentions.

What is your favorite book? What do you enjoy about the writing and content of that book?

What are your reasons for wanting to participate in this class?

What are your goals for your high school career? How do you see Honors English fitting into these goals?

Parent Permission Form

The English 9 Honors course is an intensified exploration and survey of literature. Less time will be spent on the fundamentals of language and literature in exchange for intensive writing, reading and development of critical analysis skills. Texts will include those read on the CP level, with additional novels, plays, short stories and non-fiction. Students should expect to do extensive reading and writing, with significant daily homework expectations.

Students invited to participate in this course will be selected based on teacher recommendations, transcripts, scores on standardized exams and a timed writing sample. Those who are invited, and elect to enroll in the class should be prepared for the challenge of an honors level class.

As a parent, it is important for you to be aware of the level of work that will be expected of your student. The Honors 9 student will have:

- Nightly reading assignments
- Weekly essays to analyze and write
- Extensive literary analyses
- Challenging literature for comprehension and discussion.

In addition, students will be held to a higher standard for timely work, effort and independent governance over progress in the class. We ask that you sign your approval for your student to participate in this rigorous experience. Support from you is a key element to the potential success of your student. Please sign and date below.

I approve of my student (print name) _____ applying to participate in the English 9 Honors class.

Parent/Guardian Signature _____ Date _____

Teacher Evaluation Form

Please return this form to CBNA, Attn: Guidance Department, 907 First NH Turnpike, Northwood, NH.

The form may be returned via the student or sent directly to the school by the teacher by Monday, March 2, 2015.

Student Name _____ Teacher Name _____

Class(es) in which you (teacher) have instructed this student: _____

Years in which you (teacher) have instructed this student: _____

Please rate this student by checking on the following scale to the best of your knowledge.

| | <i>Top 5% of My Career</i> | <i>Top 10% of My Career</i> | <i>Above-Average</i> | <i>Average</i> | <i>Below Average</i> |
|--|----------------------------|-----------------------------|----------------------|----------------|----------------------|
| Character | | | | | |
| Intellectual Curiosity | | | | | |
| Potential for Growth | | | | | |
| Native Intellectual Ability | | | | | |
| Maturity / Stability | | | | | |
| Academic Potential | | | | | |
| Academic Performance | | | | | |
| Creativity | | | | | |
| Critical/Analytical Thinking | | | | | |
| Problem-Solving Ability | | | | | |
| Task Commitment | | | | | |
| Organizational Skills | | | | | |
| Intellectual Curiosity | | | | | |
| Verbal/Written Skills | | | | | |
| Overall Potential for Success in Honors English 9 | | | | | |
| | | | | | |