

Coe-Brown Northwood Academy Application for Honors English

Applications due Wednesday, February 5th

Students from Northwood, Strafford, Nottingham, and Barrington: Form may be returned directly to the 8th grade counselor by Wednesday, February 5th.

Students from all other schools, please email this form to Cheri Wolf, Counseling Secretary, cwolf@coebrown.org by Wednesday, February 5th.

Students are eligible to apply for Honors English if you:

1. Maintain an A average in English literature and language
2. Score in the top ten percent on assessments and evaluations of your reading comprehension
3. Have 1's and 2's in Effort and Conduct (or the equivalent of)
4. Are motivated to work hard and consistently in reading and writing
5. Enjoy being challenged beyond the expectations of an average student
6. Are able to handle a vigorous and extensive work load (1-2 hours a night)

Application consists of:

1. Student Intent Form
2. Parent Permission Form
3. Teacher Evaluation Form
4. Timed Writing Prompt – taken March 7, 2020 at 5pm before Registration Night

**Coe-Brown Northwood Academy
Application for Honors English**

Student Intent Form

I understand that I will be expected to be challenged and work hard on a daily basis. I know these classes move at an accelerated pace beyond college prep classes and I am willing to accept the challenge. I understand that I must maintain my A average in my current English class, continue to earn good effort and conduct grades, and complete the timed writing prompt at a later date.

Student Signature _____ Date _____

Middle School _____

Please fill out this form completely to best reflect your intentions.

What is your favorite type of writing? Describe something that you have written lately.

What is one of your favorite books? Explain what you gained from reading it.

Why would you like to participate in this class?

What are your goals for your high school career? How do you see Honors English fitting into these goals?

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Parent Permission Form

The English 9 Honors course is an intensified exploration and survey of literature. Less time will be spent on the fundamentals of language and literature in exchange for intensive writing, reading and development of critical analysis skills. Texts will include those read on the CP level, with additional novels, plays, short stories and non-fiction. Students should expect to do extensive reading and writing, with significant daily homework expectations.

Students invited to participate in this course will be selected based on teacher recommendations, transcripts, scores on standardized exams and a timed writing sample. Those who are invited and elect to enroll in the class should be prepared for the challenge of an honors level class.

As a parent, it is important for you to be aware of the level of work that will be expected of your student. The Honors 9 student will have:

- Nightly reading assignments (1-2 hours per night)
- Weekly essays to analyze and write (2-3 hours per week)
- Extensive literary analyses
- Challenging literature for comprehension and discussion.

In addition, students will be held to a higher standard for timely work, effort and independent governance over progress in the class. We ask that you sign your approval for your student to participate in this rigorous experience. Support from you is a key element to the potential success of your student. Please sign and date below.

I approve of my student (print name) _____ applying to participate in the English 9 Honors class.

Parent/Guardian Signature _____ Date _____

Parent e-mail address: _____

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Teacher Evaluation Form

All recommendations remain private.

Teachers from Northwood, Strafford, Nottingham, and Barrington: Form may be returned directly to the 8th grade counselor by Wednesday, February 5th.

Teachers from all other schools, please email this form to Cheri Wolf, Counseling Secretary, cwolf@coebrown.org by Wednesday, February 5th.

Student Name _____ **Teacher Name** _____

Class(es) in which you (teacher) have instructed this student: _____

Years in which you (teacher) have instructed this student: _____

Please rate this student by checking on the following scale to the best of your knowledge.

	Top 5% of My Career	Top 10% of My Career	Above-Average	Average	Below Average
Character					
Intellectual Curiosity					
Intellectual Ability					
Maturity / Stability					
Academic Potential					
Academic Performance					
Creativity					
Critical/Analytical Thinking					
Work Ethic					
Organizational Skills					
Verbal/Written Skills					

What is your overall recommendation for this student's placement in Honors English 9?

Please explain if needed.

Recommend

Recommend with hesitation

Do not recommend at this time