

Coe-Brown Northwood Academy
2020-2021 School Profile

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Administration

David S. Smith, Headmaster
Caryn A. Lasky, Assistant Headmaster
Matthew J. Skidds, Assistant Headmaster
Shanyn L. Grenier, Director of Counseling

School Counselors

Nathan Bassett, Di-J
Jennifer Burns, A-De
Jennifer Cox, PI-Z
Tara Tenasco, K-Pi

School Counseling Secretary

Cheri M. Wolf

School and Community

Coe-Brown Northwood Academy, founded in 1867, is a small, rural, co-educational public academy secondary school accepting students in grades 9-12 from the towns of Northwood, Strafford, Nottingham, Barrington, and Deerfield. The Academy campus is located on the shores of Harvey Lake. The campus consists of Pinkham Hall, Smith Hall, Soper Hall, Wiggin Hall Fine Arts Center, Ruby Giles Music Center, Science Building, playing fields and woodlands. The Academy is chartered by the State of New Hampshire and is governed by a Board of Trustees, which meets on a regular basis to conduct the educational and business affairs of the school. It is a thirty minute drive to Concord, NH, the State Capital, and 20 minute drive to Durham, NH, the location of the University of New Hampshire.

Enrollment

170 seniors; 155 juniors; 172 sophomores; 170 freshmen

Average Class Size

18, with a range of 10-20

Mission

Coe-Brown Northwood Academy is a comprehensive secondary institution offering the highest quality curriculum of studies to the residents of Northwood, Strafford, and surrounding towns. Our educational programs and opportunities are accessible to both traditional and nontraditional learners, responsive to the diverse needs of an ever-changing community, and consistent with the state and federal laws supporting the education of our youth.

To achieve this mission, we seek to:

- Promote learning outcomes that meet high academic standards, support excellence in the acquisition of literacy, technology, communication and computational skills, place the needs of the individual student first, maintaining small teacher/student ratios, provide a strong foundation for post-secondary education, employment, and

life-management skills, reflect and meet the needs of students in a multicultural society.

- Create an environment that fosters an appreciation of lifelong learning, critical and creative thinking, personal responsibility, self-respect, and multiple aspects of knowledge.
- Support mutual respect for peers, faculty, administration, community, and the environment through example, curriculum, community service projects, and community involvement with the school.
- Continuously assess, improve, and develop curriculum in response to the ever-changing world.

The academy offers a curriculum of studies which is consistent with these premises and the laws of the State of New Hampshire. This curriculum, woven into a coordinated course of study, will enable all students to realize their potential and prepare them for their chosen endeavors upon graduation. The expertise of faculty and staff permits course offerings to develop the full potential of all students, whether they be educationally advantaged or challenged. It is then incumbent on the students to be academically diligent, consistent in attendance, and positive in attitude to successfully complete their chosen course of studies.

Class of 2020 Statistics

Post-Secondary Plans

55% 4 year college

14% 2 year college

6% specialized education programs

8% military

2% apprenticeship

1% gap year

14% employment

SAT Score Averages Class of 2020 (State mandated test)

Average test scores above the state and national average.

CBNA	EBRW: 537	Math: 551	Total: 1088
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New Hampshire	EBRW: 516	Math: 509	Total: 1025
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National	EBRW: 491	Math: 482	Total: 973
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Advanced Placement:

81% of all exams received score of 3 or higher

Curriculum

The Academy offers a traditional academic curriculum with a range of courses in English, Mathematics, Science, Social Studies, and World Language. Many electives are available in Art, Music, Business, Computers, Career and Technical Education, Family & Consumer Studies, and Physical Education.

All courses are weighted based on level of difficulty

Level 4: Advanced Placement

Level 3: Honors

Level 2: College Preparatory

Level 1: General

Unique Curriculum Offerings

Distribution Requirements - CBNA requires students to complete distribution requirements.

Three of the six elective credits must be selected from at least two of the following groups: Fine Arts, World Language, Career and Technical Education, and Vocational Agriculture.

Senior Portfolio – In lieu of final exams, seniors are required to complete a portfolio documenting preparation for post high school which includes a project highlighting a special area of accomplishment.

Although CBNA does not have a formal Career and Technical Education, courses in Business and Computer Skills, Agriculture, Family & Consumer Studies, and Vocational/Technical courses in Animal Science, Woodworking and Construction, Automotive, and Welding are offered.

Grading System

CBNA records numerical grades on a 7-point grading scale represented as follows:

93-100	A Superior
85-92	B Good
76-84	C Average
70-75	D Passing
Below 70	F Failing

Class Rank and Grade Point Average (GPA)

GPA and Class rank are weighted. GPA is calculated at the end of each quarter. Class rank is computed at the end of the junior year and middle and end of senior year. Students' grades are averaged and are then ranked in order from highest to lowest. All grades and all students are included in the ranking.

Grades are weighted in the following categories:

Level 4: Advanced Placement - Weighting +7

Level 3: Honors – Weighting +5

Level 2: College Preparatory – Weighting +2

Level 1: General – No Weighting

Please note that CBNA went fully remote on March 17, 2020 and we maintained all courses and grading for students.

Diploma Requirements

Students must complete a minimum of 23 credits to graduate. Credits are awarded by course. Students planning to continue to 4-year degree programs after high school are advised to

complete at least two years of the same world language. In addition, all students must pass all course competencies and complete 40 hours of community service.

English (4 credits), Social Studies (3 credits), Science (3 credits), Mathematics (3 credits), Computer Literacy (.5 credits), Physical Education (1 credit), Fine Arts (.5 credits), Health (.5 credits), Senior Portfolio (1 credit).

Honors, Dual Enrollment and AP Course Offerings

** Denotes Dual Enrollment Courses*

English: English 9-12, Creative Writing*, Public Speaking*, AP English Language, AP English Literature

Social Studies: US History II & III, World History, Economics, AP US History

Science: Intro to Science, Biology, Chemistry, Anatomy & Physiology*, Environmental Science*, AP Biology, AP Chemistry*

Mathematics: Math I, Math II, Math III, Pre-Calculus, Calculus*, AP Calculus

World Language: French II-V, Spanish II-V, AP Spanish Language & Culture, AP Spanish Literature & Culture

Fine Arts: Band, Chorus, Digital Photography*, AP Studio Art

Business: Entrepreneurship*

Class of 2020 College Enrollment

Bentley University
Boston University
Champlain College
Clarkson University
Coastal Carolina University
Colby Sawyer College
College of the Florida Keys
Community College of Mesa
Culinary Institute of America
East Stroudsburg University
Emerson College
Emmanuel College
Empire Beauty School
Florida Gulf Coast University
Granite State Trades School
Great Bay Community College
Keene State College
Lakes Region CC
Lasell College
Manchester Community College
McGill University
Motorcycle Mechanics Institute
New England College
New Hampshire Technical Institute
Northeastern University
Northern Maine Community College
Norwich University
Ohio Technical Institute

Paul Mitchell Beauty School
Piedmont College
Plymouth State University
Rensselaer Polytechnic Institute
Saint Joseph's College of Maine
Saint Louis University
Saint Michael's College
South Plains College
Southeast Lineman's School
Southern Maine Community College
Southern NH University
Springfield College
Unity College
University of Alaska-Anchorage
University of Connecticut
University of Massachusetts-Amherst
University of New England
University of New Hampshire
University of Rhode Island
University of Southern Maine
University of Vermont
University of Wyoming
Wentworth Institute of Technology
Western New England College
Wheaton College
White Mountain Community College
Worcester State University