|  | APPROVED | APPROVED WITH CONDITIONS | NOT APPROVED |
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| **Project goal** | Project proposal reflects a clear goal for the outcome of the project, and meet the standards of the Coe-Brown Senior Project mission. | Project proposal reflects an incomplete goal for the outcome of the project, or project does not meet the standards of the mission of the Coe-Brown Senior Project. | Project proposal does not reflect a goal for the outcome of the project and/or does not reflect the mission of the Coe-Brown Senior Project. |
| **Background** | Proposal includes relevant information for the date(s) and location(s) of the project as well as a community contact person (if applicable) who can be reached if any concerns regarding the completion of the project arise. | Proposal includes incomplete or inaccurate information for the date(s) and location(s) of the project.The proposal may/may not include contact information for a community contact person (if applicable) who can be reached if any concerns regarding the completion of the project arise. | Proposal includes inaccurate or unfeasible information for the date(s) and location(s) of the project.The proposal also does not include contact information for a community contact person who could be contacted to address these concerns. |
| **Planning** | Proposal includes a clear, and well thought-out description of how the student plans to execute their project. Additionally, their proposed breakdown of hours reflects a meaningful, and feasible use of the required 25 hours for a Coe-Brown Senior Project. | Proposal includes a description of how the student plans to execute their project which is unclear or does not appear substantial enough to meet the project requirements.. Additionally, their proposed breakdown of hours does not reflect a meaningful and/or feasible use of the required 25 hours for a Coe-Brown Senior Project, and may require additional consideration by the student to amend the project to meet the 25 hour requirement. | Proposal, including the breakdown of hours, does not include a meaningful or well thought-out description or explanation of how the student plans to execute their project, or the student has chosen a project which will clearly not fulfill the required 25 hours. |
| **Individuality (If applicable)** | The project, as proposed by this individual student, reflects individual effort to make the outcome their own through careful planning, and a detailed description. The proposal reflects that the 25 hours required will be fulfilled by the work completed by | The project, as proposed by this individual student, does not reflect a meaningful, individual effort to make the outcome their own. The proposal either does not reflect that the 25 hours required will be fulfilled by the work completed by this individual student OR the project, as an annual event/activity, | The project, as proposed by this individual student, does not reflect any effort to make the outcome their own. The proposal either does not reflect that the 25 hours required will be fulfilled by the work completed by this individual |

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| | this individual student or that a project, even if it is an annual event/activity, has been altered and personalized to make it clearly their own. | has not been apparently or significantly altered and/or personalized to make it clearly their own. | student OR that the annual event/activity, has been altered and/or personalized to make it clearly their own. |
| **Learning goal** | Student has reflected on the final result of their project and the way that they hope to learn and grow from their completed hours of work. This includes a meaningful reflection on what they will take away from both the project and the process. | Student's reflection on the final result of their project is not meaningful or substantial. They do not show a clear idea of how they plan to learn or grow from both the project and the process. | Student has no clear or meaningful reflection of what they hope to learn from their project or the process. |
| **Project preparation (If applicable)** | Student has identified either 1) one or more mentor, course, workshop, or tutorial which they hope to use as background for the completion of their project or 2) have identified a plan for how they intend to learn something new from their project by including a person, course, workshop, or tutorial which they can use to help guide their work. | Student has not identified either 1) one or more mentor, course, workshop, or tutorial which they hope to use as background for the completion of their project or 2) identified a plan for how they intend to learn something new from their project by including a person, course, workshop, or tutorial which they can use to help guide their work. They may need to think more critically about how they will incorporate new knowledge, skill, or practice into their project. | Student has not identified a mentor, course, or workshop, nor a plan to access these resources during their process. The committee feels that one or both of these resources would be necessary for the outcome of their project. |
| **Personal/Community Benefit** | Student has demonstrated a clear and meaningful explanation of how their project will benefit either themselves as an individual, or the community as a whole. | Student has demonstrated a vague or unfeasible explanation of how their project will benefit either themselves as an individual, or the community as a whole. | Student has not demonstrated how their project will benefit either themselves as an individual, or the community as a whole. |
| **Documentation** | Student has explained a feasible and effective method for documenting their project's completion from start to finish. | Student has explained an ineffective method for documenting their project's completion from start to finish. | Student has not explained an effective method for documenting their project's completion from start to finish. |